

A VALUES-CONSCIOUS SCHOOL CAN LEAD TO

- ◆ Improved behaviour and safety
- ◆ Improved attainment and achievement
- ◆ Improved relationships among and between staff and students
- ◆ Stronger spiritual, moral, social and cultural development
- ◆ Improved whole-school leadership
- ◆ Closer home-school connections

Measuring your values makes the intangible tangible

For more information, contact me, Julia Steward, at Chrysalis Leadership Development.



I have worked with school leaders at all levels for over 15 years. I have been an Ofsted Registered Inspector, a Leadership Development Adviser for the national fast-track to headship programme and a facilitator and coach accredited by the National College for Teaching and Leadership. Before setting up Chrysalis, I lead a large team of consultants to implement the National Professional Qualification for Headship in the South West of England.

My MEd dissertation on Developing and Sustaining Resilience for School Leadership is shortly to be published in the journal *School Leadership and Management*.



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School Leaders

Do you teach your students to

*follow your **Rules?***

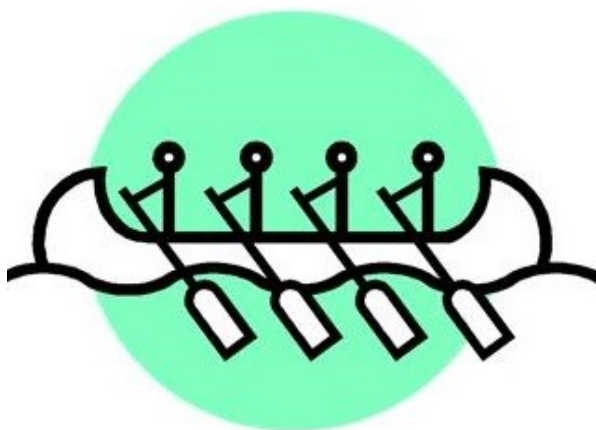
OR ...

*follow your **Values?***

<http://chrysalisleadershipdevelopment.com>

SCHOOL VALUES ASSESSMENT

YOU DON'T HAVE
TO BE IDENTICAL



TO BE PULLING
IN THE SAME DIRECTION

You just need to know that everyone is
conscious of, and working with,
common values

The **school values assessment** is one of a suite of **cultural transformation tools** provided by the Barrett Values Centre for use by trained consultants who understand the importance of the values which underpin effective school leadership. It provides systematic analysis of the values of your whole community.

As a school leader you can now assess objectively the extent to which the values you espouse are being experienced, and how closely those values align with individuals' personal values and the values they want to live by in school.

The straightforward online survey allows you to compare results from different groups (for example, parents, staff, governors, students, the leadership team, faculty teams) and the overall picture of the school as a whole. The data prompts conversations, which can build trust, improve communication, deepen understanding and thus improve effectiveness.

Introductory offer costs*

Mainstream	
Secondary Schools	£3500
Primary Schools	
Over 300 pupils	£2500
Primary schools	
150-299 pupils	£2000
Primary schools	
Up to 149 pupils	£1500**

*Includes template customisation ,full 22-page commentary and data reports, analysis of up to **5 different group responses**, half-day face-to-face feedback to senior leadership team, followed by whole school feedback and 2-hour meeting to plan next steps PLUS telephone plan-implementation support during following term

Includes set-up costs, report and analysis of **4 different group responses. Support as above.

Additional days' support and/or groups analysis available on request

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